



Multidisciplinary Perspectives on Education

Hasan Arslan

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This volume is a collection of essays on educational issues belonging to educators and researchers from three continents, namely Africa, Asia, and Europe. The essays are grouped into four sections: the first, "Teaching and Teacher Education", encompasses collaborative learning, learning competencies, learning strategies, pre-service teachers, and special education. The second, "Psychosocial Development of Children in Education", is comprised of essays concerned with academic achievement, child rights, family and gender issues, pre-schoolers, public education, school type, school violence, university students, and university youth, while the third, "Educational Policy" investigates issues such as environmental citizenship, decision making, democracy, education, Gypsies, higher education, IT systems in education, migration, organisational justice, and public and private schools. The final section, "Language in Teaching" is concerned with topics such as bilingual children, contrastive analysis, English language teaching, language skills, learning strategies, and online teaching materials. The book will appeal to educators, researchers, and students involved in education sciences.

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