



Curriculum Planning: Integrating Multiculturalism, Constructivism and Education Reform

Kenneth T. Henson

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Like the three critically acclaimed prior editions, the latest edition offers a comprehensive treatment of the curriculum development process and the nature of twenty-first-century education reform. In a style notable for its lack of jargon and digressive pedagogy, the author simplifies the sound foundations and principles of curriculum development as they apply to the implementation of major education reform. This revised and expanded edition features cutting-edge research and the latest predictions of future trends. The book's three integrated themes multicultural education, constructivism, and education reform are more relevant than ever in the twenty-first century. The empowerment and involvement of teachers, students, and parents from all cultural and ethnic backgrounds have increased, with collaboration as the motivating force. Throughout, readers will find documentation of the continued impact of the No Child Left Behind legislation on all facets of education and school reform and the latest implications for educators at all levels, including the importance of concept development and action research as a key to curriculum planning and education reform. Not-for-sale instructor resource material available to college and university faculty only; contact publisher directly.

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